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The Impact of Social-Economic Development Level of Turkey on Open Education Faculty / Türkiye'nin Sosyo-Ekonomik Gelişmişlik Düzeyinin Açık Öğretim Fakültesi Üzerindeki Etkisi

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ABSTRACT

Socio-economic disparities between provinces in Turkey, is an unavoidable reality as well as all over the world. One of the important indicators taken into account in determining the development of these differences is education. From this perspective, it is worth examining the relationship between education and development. In this connection, the relationship between socio-economic development and the Anadolu University Open Education Faculty is examined, for this purpose different regression models were established and they were evaluated statistically. In the established regression models; with development ranking values, relations between the variables such as, new records of the Open Education Faculty, additional placements, vertical transitions, degree completions, the second university selections and renewal of registrations were modeled. Consequently, the presence of linear and nonlinear relationships between these variables were set forth.

KEYWORDS Socio-economic development; Open Education Faculty; Regression model

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